

Excellent personal attributes are essential to advance in education and to make a difference. Participants need to consider the following attributes and to promote them amongst themselves. These attributes are required for successful education process.

Students are required to keep up with academic studies to succeed in the program. Going through the lesson cycle is expected to be completed on time. Teachers need to master the academic they are teaching, help students understand the lessons, and answer questions about unclear topics to the students.

Collaborative participants are willing to help others to succeed and to achieve common goals. They work together to construct working models and effective processes. They provide constructive feedback and positively contribute to the success of the process. They are tolerant to others' behaviors and limitations. They help others to raise their standards and outcomes.

Committed participants carry-on long-term goals seriously. They do not quit their goals until they reach learning milestones and retain the gained knowledge. They need to reassess their status and compensate for learn regressions. Then, they need to constantly set new milestones and recommit for reaching them. They show sincere effort to constantly improve and reach milestones.

Participants communicate clearly either verbally or in writing. Communication should just focus on the program topics and requirements. Personal data, contact information, political opinions, religious evangelization, or other non-related issue to the program should not be major part of the communication.

Participants agree to follow the terms of the program. They follow the program as described without major alteration to the methodology and content. The project managers take feedback and recommendation to improve the program constantly meanwhile ask participants to abide to the program rules and procedures. Violating this tenet can lead to randomization of the project. Infringement can lead to contract termination.

Curiosity is a driver to discover new territories of the subject. Seeking new knowledge like learning vocabulary groups. Connecting between learnt lessons such finding the root of words to understand its meaning. Looking for new ways to learn for example watching movies, chatting or corresponding with native speakers or visiting countries speaking the language.

DETERMINATION

Determined participants are essential for education advancement. They have the desire to learn and teach the language skills coming from within. They are interested in making continuous progress, retaining knowledge, and achieving goals. They leverage the available learning tools to acquire information and find what works best for them and keep at repeating the exercise.

FUN

Learning experience should be fun. Activities should provide some entertainment elements. Goals settings should match participant capability without too much challenge. Stretching goals is allowed as long as they can be achieved by the participants and are provided with enough time to complete them. Learning at a convenient pace allows students to digest and retain the knowledge. Stress must be avoided at all times.

HARDWORKING

Hardworking participants practice regularly, ideally daily, to gradually acquire knowledge and to make sense of the learnt materials. Sustainable efforts to connect the pieces of the learning puzzle to see a better picture of the learnt materials. They do not procrastinate but rather follow the plans actively.

HONESTY

Honest participants realistically recognize what is truly learnt and ensure readiness to move to the next step. They do not falsely assume progress and skip over the materials. They report problems and share status without fear. The expectation is honesty with self and others. Honest admits learning shortcomings which leads to correcting the learning path.

MOTIVATION

Motivated participants find reasons to spend the efforts to achieve progress including better communication with family, friends, or neighbors, richer travelling experience with locals in visited countries, higher paying jobs by acquiring more job skills, enhanced mental and memory skills for better education, or improved academic records by having more world language credits.

POSITIVENESS

Positive participants make others feel better. They care for the general good being and wellness. They compliment others for their characteristics and efforts. They communicate with smiles and giggles. They are open to engage in productive discussions. They encourage others to become better and to show best performances.

RECEPTIVENESS

Receptive learners are willing to agree with others and ready to receive new information with a positive attitude. Receptiveness makes it easier to learn challenging topics and allows the learner to adjust to learning circumstances and to overcome obstacles to solve problems in innovative and collaborative manner.

RESPECT

Humble participants respect others regardless of their background. They seek learning opportunities from others and from situations. They admire recognized talents for their achievement. They do not shy from admitting not knowing and from asking questions. Humbleness eases the communication among participants.
